## H.883 – PreK-12 Education Systems – Process Overview

- 1. 2014 General Assembly declares that on July 1, 2020:
  - a. SUs will cease to exist
  - b. districts (except interstate) are realigned into Expanded Districts responsible for the education of all resident prekindergarten-grade 12 students
- 2. 2014 General Assembly identifies "Essential Components" of Expanded Districts
  - a. broad principles / criteria (similar to "pure" RED)
    AOE develops indicators to measure compliance to GA by January 1, 2015
  - b. availability of waivers to the size criterion of 1,250 ADM / 4 districts (#6 below)
- 3. Legal / Fiscal Research Group
  - a. <u>analyzes AND develops menu</u> of lawful<u>options</u> intended to address many issues including school <u>choice</u>; <u>tax</u> rates; <u>representation</u> / voting; <u>uniform</u> data / accounting; etc.
  - b. in order to inform waivers (#6) during voluntary realignment (#4) & Statewide Plan (#5)
  - c. reports to GA by January 1, 2015 for review / legislation
- 4. <u>Voluntary realignment</u> of districts now through July 1, 2017
  - a. districts create plan / articles of agreement
    - i. availability of waivers from K-12 operating model (#6 below)
  - b. follow union school district formation process (also "pure" RED process) **PLUS**:
    - i. preliminary application any time before July 1, 2016 AOE and SBE review
    - ii. <u>final application</u> only if submitted preliminary application
  - c. SBE gives prelim and final approval only if no current district is stranded
  - d. electorate approves articles of agreement by July 1, 2017
  - e. (districts currently exploring REDs go through this prelim/final process as well)
- 5. Design Team ("DT") July 2014 through June 2020
  - a. 9 members appointed by Speaker, CoC, and Gov in collaborative process to ensure broad diversity of knowledge/experience/opinions re: VT education & communities
  - b. develops proposed Statewide Plan for districts not voluntarily realigned
    - i. informed by <u>public engagement</u>; <u>monitoring</u> of voluntary process; AOE indicators (#2); work of Research Group (#3); and waiver process (#6 below)
    - ii. approval through the formal rulemaking process, which requires:
      - I. public comment
      - II. SBE adoption
      - III. LCAR process final Plan adopted by July 1, 2018
- 6. <u>Waivers</u> work on this element will also inform design of the Statewide Plan SBE develops criteria / process (informed by Research Group (#3)) by May 1, 2015 for (i) 1,250 / 4 district (#2 above) and (ii) K-12 operating (#4 above)